

Uncommon Ground between Professional Cultures of Scientists and Educators

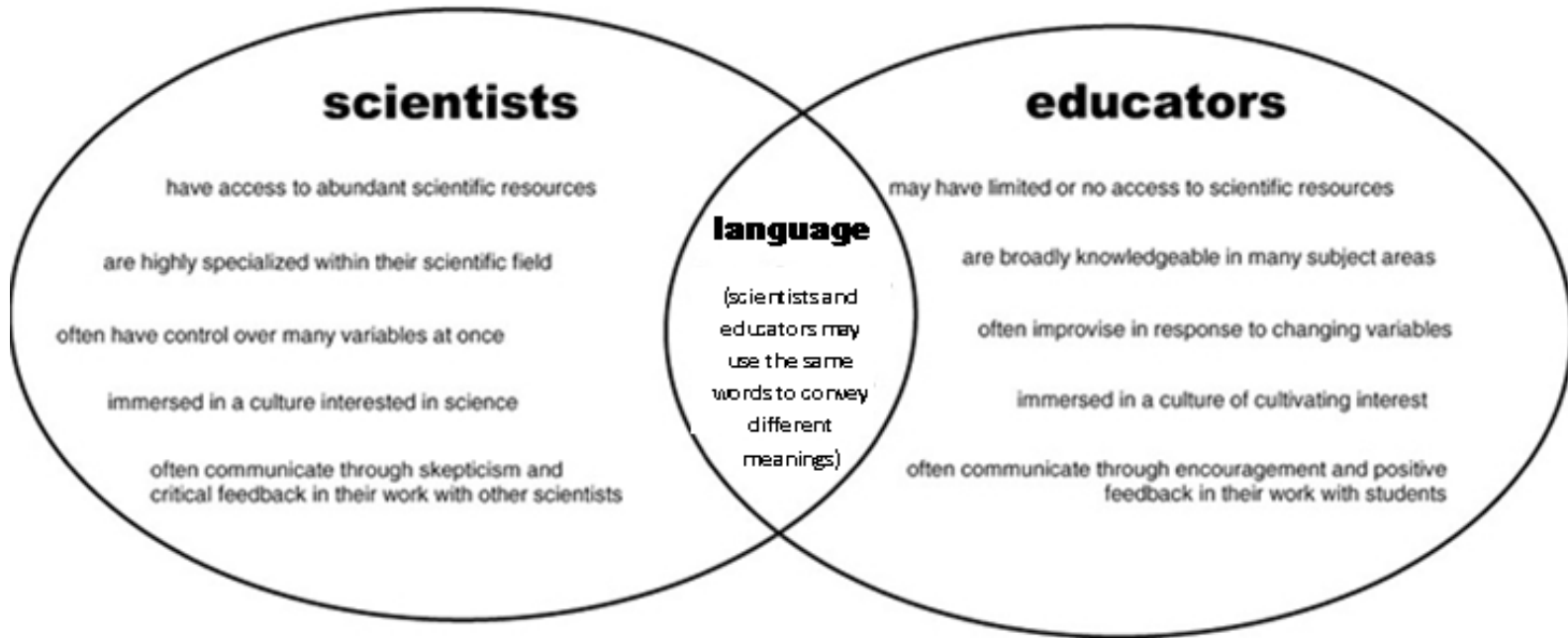


Figure 5b.

Tanner, K.D., Chatman, L, and Allen, D. Approaches to Biology Teaching and Learning: Science Teaching and Learning Across the School–University Divide—Cultivating Conversations through Scientist–Teacher Partnerships. *Cell Biol Educ* 2(4): 195-201, 2003. <http://sepal.sfsu.edu/research-pubs.html>.