	Curriculum Programs	Study Title	Academic Institution	Year
Randomized Control Studies	FOSS	Randomized Study of the Effects of Scaffolded Guided-Inquiry Instruction on Student Achievement in Science	Imperial County Schools, California	2005
Quasi-Experimental Design	FOSS	Assessing Science Knowledge Implementation through Teacher Research Final Report	Washington State LASER (Leadership and Assistance for Science Education Reform)	2009
	STC, FOSS	The Effects of a Kit-Based Science Curriculum and Intensive Science Professional Development on Elementary Student Science Achievement	University of Rhode Island	2005
	Chemistry That Applies	Examining the Effects of a Highly Rated Science Curriculum Unit on Diverse Populations	The George Washington University	2005
	inquiry-based	Improving Science Inquiry with Elementary Students of Diverse Backgrounds	University of Miami	2005
	inquiry-based	Inquiry-Based Science in the Middle Grades: Assessment of Learning in Urban Systemic Reform	University of Arizona University of Michigan	2004
	STC	***Using Science and Technology for Children®***	The Center for the Study of Testing, Evaluation, and Education Policy (CSTEEP)	2002
	STC	Cornerstone Study- The Einstein Project	St. Norbert College Survey Center	2000
Case Studies	STC, FOSS, BSCS	Delaware Department of Education	Delaware Department of Education	1995-2008

STC	LASER Program Evaluation	Washington State LASER (Leadership and Assistance for Science Education Reform) and RMC Research Corporation	2008
hands-on	Students' Attitudes towards Science in Classes Using Hands-On or Textbook Based Curriculum	California State University, Northridge	2008
hands-on	What Influence Does Regularly Using Einstein Project Materials Have on State Standardized Fourth Grade Science Test Scores?	University of Wisconsin-Green Bay	2007
hands-on	The Frequency of Hands-On Experimentation and Student Attitudes Towards Science: A Statistically Significant Relation	Central Conneticut State University	2006
STC, FOSS	Improving Science Achievement at High-Poverty Urban Middle Schools	Johns Hopkins University	2006
STC, FOSS	Washington State LASER West Valley Study Results	RMC Research Corporation	2005
inquiry-based	Achieving Standards in Urban Systemic Reform: An Example of a Sixth Grade Project-Based Science Curriculum	National Science Foundation	2004
STC	Comparative Analysis of Science Achievement in Michigan School Districts Using Science and Technology for Children®	Michigan Department of Education	2002
STC	Impact of the Science and Technology for Children Curriculum in the Oshkosh Area School District	University of Wisconsin-Oshkosh	2002
FOSS	Teaching Hands-On/Minds-On Science Improves Student Achievement in Reading: A Fresno Study	Fresno Unified School District	2002
STC, FOSS, Insights	Student Outcomes in a Local Systemic Change Project	University of Pittsburgh	2001

	STC, FOSS, Insights	Valle Imperial Project in Science (VIPS). Four-Year Comparison of Student Achievement Data	Valle Imperial Project in Science (VIPS)	1999
	hands-on	An Analysis of Frequency of Hands-On Experience and Science Achievement	University of Richmond	1996
Qualitative Studies	STC	At First We Got to Use Our Imagination and That was Fun, Research Project within the NTA-project,Science and Technology for All	Linköping University	2003
	STC	NTA Is a Great Idea. We Don't Do Things Just to Get Bored But Because We Want to Learn: Evaluation of Pupils' and Teachers' Learning and Development Within the NTA-Project, Science and Technology for All	Linköping University	2003