

# Contents

|                 |  |           |
|-----------------|--|-----------|
| <b>Part 1</b>   | <b>Energy</b>  |           |
| <b>Lesson 1</b> | <b>Circuit of Inquiries—A Preassessment</b>                  | <b>2</b>  |
|                 | Inquiry 1.1 The Single Pulley                                | 4         |
|                 | Inquiry 1.2 The Pegboard Lever                               | 4         |
|                 | Inquiry 1.3 The Hand Warmer                                  | 5         |
|                 | Inquiry 1.4 Constructing a Graph                             | 5         |
|                 | Inquiry 1.5 Transforming Energy                              | 6         |
|                 | Inquiry 1.6 The Puck Launcher                                | 6         |
|                 | Inquiry 1.7 Up the Incline                                   | 7         |
|                 | Inquiry 1.8 Down the Ramp                                    | 7         |
|                 | <b>Galileo and Experimental Science</b>                      | <b>9</b>  |
| <b>Lesson 2</b> | <b>Making a Battery</b>                                      | <b>12</b> |
|                 | Inquiry 2.1 Building a Battery                               | 14        |
|                 | <b>Batteries—Electricity To Go</b>                           | <b>16</b> |
|                 | <b>Wet-Cell and Dry-Cell Batteries</b>                       | <b>18</b> |
| <b>Lesson 3</b> | <b>Rechargeable Batteries</b>                                | <b>20</b> |
|                 | Inquiry 3.1 Charging a Battery                               | 21        |
|                 | <b>Different Batteries for Different Needs</b>               | <b>24</b> |
| <b>Lesson 4</b> | <b>Storing and Using Energy in a Battery</b>                 | <b>26</b> |
|                 | Inquiry 4.1 Charging Batteries for Different Lengths of Time | 28        |
|                 | <b>Electric Cars: Back to the Future?</b>                    | <b>30</b> |
|                 | <b>Putting the Wind to Work</b>                              | <b>33</b> |
| <b>Lesson 5</b> | <b>Introduction to Forces</b>                                | <b>36</b> |
|                 | Inquiry 5.1 Measuring Elastic Force                          | 38        |
|                 | <b>The Difference Between Mass and Weight</b>                | <b>40</b> |
|                 | Inquiry 5.2 Measuring Gravitational Force                    | 40        |
|                 | <b>Bungee Jumping: The Forces Are With You</b>               | <b>42</b> |
|                 | <b>Hooke and Newton: Geniuses at Work</b>                    | <b>45</b> |

|                  |  |            |
|------------------|--|------------|
| <b>Lesson 6</b>  | <b>The Force of Friction</b>                                 | <b>48</b>  |
|                  | Inquiry 6.1 Pulling a Block Across Different Surfaces        | 50         |
|                  | Inquiry 6.2 Changing the Load                                | 51         |
|                  | Inquiry 6.3 Changing the Surface Area                        | 52         |
|                  | <b>Nature Puts on the Brakes</b>                             | <b>54</b>  |
|                  | <b>Rock Climbing: Two People, One Powerful Force</b>         | <b>59</b>  |
| <b>Lesson 7</b>  | <b>The Force Exerted by a Motor</b>                          | <b>62</b>  |
|                  | Inquiry 7.1 Measuring the Force Exerted by a Motor           | 64         |
|                  | <b>Motors—Getting Smaller Every Day</b>                      | <b>68</b>  |
| <b>Lesson 8</b>  | <b>Work and the Motor</b>                                    | <b>72</b>  |
|                  | <b>The Meaning of Work</b>                                   | <b>74</b>  |
|                  | Inquiry 8.1 Measuring the Work Done Across a Surface         | 76         |
|                  | Inquiry 8.2 Measuring the Work To Lift a Load                | 76         |
|                  | <b>Measuring Up</b>  | <b>79</b>  |
|                  | <b>Klamath Falls—A Real Hot Spot</b>                         | <b>80</b>  |
| <b>Lesson 9</b>  | <b>Power of a Motor</b>                                      | <b>82</b>  |
|                  | <b>Work, Energy, and Power</b>                               | <b>84</b>  |
|                  | Inquiry 9.1 Measuring Power                                  | 85         |
|                  | <b>How Many Horses?</b>                                      | <b>87</b>  |
|                  | <b>The Power of Nature</b>                                   | <b>89</b>  |
| <b>Lesson 10</b> | <b>Assessing What You Know</b>                               | <b>92</b>  |
|                  | <b>Cars: Energy to Burn</b>                                  | <b>95</b>  |
| <b>Part 2</b>    | <b>Machines</b>  |            |
| <b>Lesson 11</b> | <b>The Inclined Plane</b>                                    | <b>100</b> |
|                  | Inquiry 11.1 Measuring Forces on a Cart on an Inclined Plane | 102        |
|                  | Inquiry 11.2 Measuring Work on a Cart on an Inclined Plane   | 104        |
|                  | <b>Escape Route in Johnstown</b>                             | <b>106</b> |

|                  |   |            |
|------------------|---|------------|
| <b>Lesson 12</b> | <b>The Pulley</b>                               | <b>108</b> |
|                  | <b>Uses of Pulleys</b>                          | <b>110</b> |
|                  | Inquiry 12.1 Using Pulleys To Do Work           | 112        |
|                  | <b>Going Up!</b>                                | <b>116</b> |
| <b>Lesson 13</b> | <b>The Lever</b>                                | <b>120</b> |
|                  | Inquiry 13.1 Balancing a Lever                  | 122        |
|                  | Inquiry 13.2 Lifting a Sled With a Lever        | 123        |
|                  | <b>Understanding Levers: As Easy As 1, 2, 3</b> | <b>125</b> |
|                  | <b>Alexander Calder: Making Art Move</b>        | <b>128</b> |
| <b>Lesson 14</b> | <b>The Mechanical Advantage of Machines</b>     | <b>130</b> |
|                  | <b>Mechanical Advantage</b>                     | <b>132</b> |
|                  | Inquiry 14.1 Calculating Mechanical Advantage   | 134        |
|                  | <b>Secret Wheelbarrow Technology</b>            | <b>135</b> |
|                  | <b>More Simple Machines:</b>                    |            |
|                  | <b>The Wedge, Screw, and Wheel and Axle</b>     | <b>137</b> |
| <b>Lesson 15</b> | <b>The Efficiency of Machines</b>               | <b>140</b> |
|                  | <b>The Meaning of Efficiency</b>                | <b>141</b> |
|                  | Inquiry 15.1 Calculating Efficiency             | 142        |
|                  | <b>Harnessing the Power of Nature:</b>          |            |
|                  | <b>James Watt and the Steam Engine</b>          | <b>143</b> |
|                  | <b>ENERGY STAR®: A Bright Idea</b>              | <b>146</b> |
| <b>Lesson 16</b> | <b>Machines Assessment:</b>                     |            |
|                  | <b>A Technological Design Challenge</b>         | <b>148</b> |
|                  | <b>Science and Technology</b>                   | <b>150</b> |
|                  | Inquiry 16.1 Choosing the Machine for the Job   | 151        |
|                  | <b>Technology: It's Not Just Computers</b>      | <b>152</b> |
|                  | <b>Linking a Country to a Continent</b>         | <b>154</b> |
|                  | <b>Report to the Pharaoh</b>                    | <b>158</b> |

|                  |  |            |
|------------------|--|------------|
| <b>Part 3</b>    | <b>Motion</b>  |            |
| <b>Lesson 17</b> | <b>Introduction to the Anchor Activity</b>                 | <b>164</b> |
|                  | Inquiry 17.1 Beginning the Anchor Activity                 | 165        |
|                  | <b>How To Succeed With Your Project</b>                    | <b>167</b> |
|                  | <b>Civil Engineering:</b>                                  |            |
|                  | <b>Danelle Bernard’s Bridge to the Future</b>              | <b>168</b> |
|                  | <b>How To Do a Simple Task—In Just 13 Steps</b>            | <b>171</b> |
| <b>Lesson 18</b> | <b>Motion of a Fan Car</b>                                 | <b>174</b> |
|                  | <b>Measuring Motion</b>                                    | <b>177</b> |
|                  | Inquiry 18.1 Investigating the Motion of the Fan Car       | 178        |
|                  | Inquiry 18.2 Measuring the Fan Car’s Speed                 | 179        |
|                  | <b>Propellers: Vehicles in Motion</b>                      | <b>181</b> |
|                  | <b>Sailing Through the Solar System</b>                    | <b>184</b> |
| <b>Lesson 19</b> | <b>Motion of a Mousetrap Car</b>                           |            |
|                  | Inquiry 19.1 Observing the Motion of the Mousetrap Car     |            |
|                  | Inquiry 19.2 Measuring the Speed of the Mousetrap Car      | 193        |
|                  | <b>Rocket Science 101</b>                                  | <b>194</b> |
|                  | <b>Medieval Warfare in Modern Times</b>                    | <b>198</b> |
| <b>Lesson 20</b> | <b>The Roller Coaster</b>                                  | <b>200</b> |
|                  | Inquiry 20.1 Building a Roller Coaster                     | 202        |
| <b>Lesson 21</b> | <b>Motion on a Roller Coaster</b>                          | <b>214</b> |
|                  | <b>Potential and Kinetic Energy</b>                        | <b>216</b> |
|                  | Inquiry 21.1 Observing the Motion of a Roller Coaster Car  |            |
|                  | Inquiry 21.2 Measuring the Speed of the Roller Coaster Car | 218        |
|                  | <b>Twists, Turns, and Loops</b>                            | <b>220</b> |
|                  | <b>Isaac Newton Goes Skiing</b>                            | <b>222</b> |
| <b>Lesson 22</b> | <b>The Anchor Activity</b>                                 | <b>226</b> |
|                  | Inquiry 22.1 Presentations for the Class                   | 227        |
|                  | <b>Unusual Inventions</b>                                  | <b>228</b> |
|                  | <b>Building a Better Bicycle Rack:</b>                     |            |
|                  | <b>The Man Behind Patent Number 3,847,317</b>              | <b>231</b> |

|  |            |
|--|------------|
| <b>Appendix A: Directory of K'NEX™ Parts</b> | <b>235</b> |
| <b>Glossary</b>                              | <b>237</b> |
| <b>Index</b>                                 | <b>241</b> |
| <b>Photo Credits</b>                         | <b>247</b> |